

Disaggregation Summary Report

Test Date: 09/15/08

State: INDIANA

Grade: 7

Purpose

This report describes group achievement for selected reporting populations.



English/language arts

	Total Number of Students	Pass+ N	%	Pass N	%	Total N	Passing %	Did Not Pass N	Pass %	Undetermined N	%	Mean/Median Scale Score	Standard Deviation
All Students	80310	7632	10	47928	60	55560	69	24120	30	630	1	525.9/528.9	68.5
General Education													
TOTAL General Education	69132	7502	11	45113	65	52615	76	16076	23	441	1	537.5/537.1	60.6
Special Education													
With accommodations	8982	41	0	1758	20	1799	20	7024	78	159	2	443.1/445.1	65.9
Without accommodations	2196	89	4	1057	48	1146	52	1020	46	30	1	495.0/501.9	74.4
TOTAL Special Education	11178	130	1	2815	25	2945	26	8044	72	189	2	453.4/455.4	70.7
Limited English Proficiency													
With accommodations	1617	3	0	370	23	373	23	1156	71	88	5	452.4/461.1	65.0
Without accommodations	1388	27	2	625	45	652	47	681	49	55	4	492.1/495.0	59.3
TOTAL Limited English Proficiency	3005	30	1	995	33	1025	34	1837	61	143	5	470.9/476.5	65.5
Non-Limited English Proficiency													
With accommodations	9016	53	1	1887	21	1940	22	6913	77	163	2	446.1/448.4	66.4
Without accommodations	68289	7549	11	45046	66	52595	77	15370	23	324	0	538.7/538.2	60.3
TOTAL Non-Limited English Proficiency	77305	7602	10	46933	61	54535	71	22283	29	487	1	528.0/530.8	67.8
Gender													
Male	41131	2673	6	23282	57	25955	63	14747	36	429	1	513.7/518.8	69.4
Female	39100	4953	13	24617	63	29570	76	9336	24	194	0	538.8/539.2	65.1
No valid information	79	6	8	29	37	35	44	37	47	7	9	499.8/495.0	73.5
SES													
Paid lunch	47640	6443	14	31242	66	37685	79	9757	20	198	0	543.7/545.3	64.0
Free or reduced lunch	32389	1179	4	16562	51	17741	55	14237	44	411	1	499.9/504.7	66.6
No valid information	281	10	4	124	44	134	48	126	45	21	7	496.6/499.5	68.1
Ethnicity													
American Indian or Alaska Native	232	14	6	122	53	136	59	96	41	0	0	507.0/511.2	70.6
Black (Not of Hispanic Origin)	9581	221	2	4336	45	4557	48	4888	51	136	1	490.1/494.1	64.2
Asian or Pacific Islander	1095	258	24	550	50	808	74	226	21	61	6	552.5/559.0	83.5
Hispanic	5199	171	3	2545	49	2716	52	2394	46	89	2	496.8/500.9	66.5
White (Not of Hispanic Origin)	61033	6740	11	38545	63	45285	74	15448	25	300	0	534.0/536.6	66.6
Multiracial	3004	223	7	1764	59	1987	66	992	33	25	1	519.1/522.5	66.7
No valid information	166	5	3	66	40	71	43	76	46	19	11	490.8/493.5	67.4
Migrant	29	0	0	8	28	8	28	21	72	0	0	463.0/468.0	60.2

The cut score at Pass is 497. The cut score at Pass+ is 610.

The Lowest/Highest Scale Score Possible for English/language arts is 155/750.

Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100%.

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Grade: 7

Purpose

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Mathematics		Total Number of Students	Pass+ N	%	Pass N	%	Total Passing N	%	Did Not Pass N	Pass %	Undetermined N	%	Mean/Median Scale Score	Standard Deviation
All Students		80310	14667	18	50272	63	64939	81	14934	19	437	1	529.5/532.8	66.0
General Education														
TOTAL General Education		69132	14189	21	45583	66	59772	86	9060	13	300	0	539.4/539.6	58.2
Special Education														
With accommodations		8945	206	2	3423	38	3629	41	5201	58	115	1	457.7/466.1	73.7
Without accommodations		2233	272	12	1266	57	1538	69	673	30	22	1	506.5/514.1	75.7
TOTAL Special Education		11178	478	4	4689	42	5167	46	5874	53	137	1	467.4/474.4	76.6
Limited English Proficiency														
With accommodations		1544	59	4	735	48	794	51	738	48	12	1	473.1/482.4	73.2
Without accommodations		1461	104	7	921	63	1025	70	424	29	12	1	505.7/508.3	58.8
TOTAL Limited English Proficiency		3005	163	5	1656	55	1819	61	1162	39	24	1	488.9/497.0	68.5
Non-Limited English Proficiency														
With accommodations		8983	230	3	3549	40	3779	42	5087	57	117	1	460.2/468.4	73.6
Without accommodations		68322	14274	21	45067	66	59341	87	8685	13	296	0	540.3/540.6	58.2
TOTAL Non-Limited English Proficiency		77305	14504	19	48616	63	63120	82	13772	18	413	1	531.1/534.2	65.4
Gender														
Male		41131	7760	19	24885	61	32645	79	8195	20	291	1	528.3/532.5	69.3
Female		39100	6904	18	25338	65	32242	82	6719	17	139	0	530.8/533.2	62.3
No valid information		79	3	4	49	62	52	66	20	25	7	9	503.2/508.0	55.8
SES														
Paid lunch		47640	12038	25	30013	63	42051	88	5467	11	122	0	546.4/548.2	61.1
Free or reduced lunch		32389	2607	8	20111	62	22718	70	9372	29	299	1	504.8/510.6	64.9
No valid information		281	22	8	148	53	170	60	95	34	16	6	498.2/503.0	71.4
Ethnicity														
American Indian or Alaska Native		232	34	15	140	60	174	75	56	24	2	1	513.7/520.1	74.0
Black (Not of Hispanic Origin)		9581	491	5	5475	57	5966	62	3487	36	128	1	491.2/498.0	66.7
Asian or Pacific Islander		1095	505	46	441	40	946	86	146	13	3	0	567.9/576.2	92.3
Hispanic		5199	445	9	3249	62	3694	71	1471	28	34	1	506.6/512.2	63.6
White (Not of Hispanic Origin)		61033	12803	21	38941	64	51744	85	9060	15	229	0	537.3/540.0	62.7
Multiracial		3004	380	13	1941	65	2321	77	657	22	26	1	520.5/522.9	64.0
No valid information		166	9	5	85	51	94	57	57	34	15	9	491.1/496.0	67.1
Migrant		29	0	0	19	66	19	66	10	34	0	0	468.8/498.0	95.2

The cut score at Pass is 480. The cut score at Pass+ is 585.

The Lowest/Highest Scale Score Possible for mathematics is 240/820.

Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100%

Disaggregation Summary Report

Test Date: 09/15/08

State: INDIANA

Grade: 7

Purpose

This report describes group achievement for selected reporting populations.



Science		Total Number of Students	Pass+ N	%	Pass N	%	Total Passing N	%	Did Not Pass N	%	Undetermined N	%	Mean/Median Scale Score	Standard Deviation
All Students		80310	4373	5	41085	51	45458	57	34345	43	507	1	492.8/499.9	65.9
General Education														
TOTAL General Education		69132	4214	6	38571	56	42785	62	25975	38	372	1	502.2/506.3	57.3
Special Education														
With accommodations		8711	58	1	1573	18	1631	19	6971	80	109	1	424.3/435.5	81.6
Without accommodations		2467	101	4	941	38	1042	42	1399	57	26	1	469.1/477.8	78.8
TOTAL Special Education		11178	159	1	2514	22	2673	24	8370	75	135	1	434.2/444.5	83.1
Limited English Proficiency														
With accommodations		1517	0	0	195	13	195	13	1305	86	17	1	410.5/431.0	85.4
Without accommodations		1488	13	1	394	26	407	27	1065	72	16	1	450.6/459.2	69.8
TOTAL Limited English Proficiency		3005	13	0	589	20	602	20	2370	79	33	1	430.4/445.3	80.6
Non-Limited English Proficiency														
With accommodations		8743	64	1	1678	19	1742	20	6887	79	114	1	427.4/438.5	81.1
Without accommodations		68562	4296	6	38818	57	43114	63	25088	37	360	1	503.7/507.5	56.0
TOTAL Non-Limited English Proficiency		77305	4360	6	40496	52	44856	58	31975	41	474	1	495.2/501.7	64.0
Gender														
Male		41131	2581	6	21336	52	23917	58	16895	41	319	1	494.8/502.5	67.7
Female		39100	1791	5	19726	50	21517	55	17400	45	183	0	490.6/497.2	63.8
No valid information		79	1	1	23	29	24	30	50	63	5	6	456.8/467.5	72.5
SES														
Paid lunch		47640	3830	8	29070	61	32900	69	14596	31	144	0	511.0/515.9	57.3
Free or reduced lunch		32389	540	2	11925	37	12465	38	19576	60	348	1	466.0/474.5	68.6
No valid information		281	3	1	90	32	93	33	173	62	15	5	460.9/469.2	65.7
Ethnicity														
American Indian or Alaska Native		232	9	4	103	44	112	48	117	50	3	1	478.6/487.8	70.4
Black (Not of Hispanic Origin)		9581	50	1	2225	23	2275	24	7171	75	135	1	443.3/451.0	69.8
Asian or Pacific Islander		1095	157	14	572	52	729	67	355	32	11	1	502.2/522.3	95.0
Hispanic		5199	76	1	1712	33	1788	34	3376	65	35	1	458.4/467.7	71.8
White (Not of Hispanic Origin)		61033	3953	6	35097	58	39050	64	21706	36	277	0	503.8/509.1	59.1
Multiracial		3004	126	4	1335	44	1461	49	1510	50	33	1	483.3/488.5	65.4
No valid information		166	2	1	41	25	43	26	110	66	13	8	453.9/462.3	68.5
Migrant		29	0	0	9	31	9	31	20	69	0	0	439.8/452.0	84.3

The cut score at Pass is 490. The cut score at Pass+ is 581.

The Lowest/Highest Scale Score Possible for Science is 180/800.

Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100%.

A Message from Dr. Suellen Reed

Dear Teachers and Administrators,

The *ISTEP* + assessment is one of the best tools available to us in our continued efforts to improve the education of Indiana's students. The reports which are distributed to teachers, principals, and corporation offices can be used to help identify students' strengths and weaknesses, and to measure their mastery of the Indiana Academic Standards. These results help the educational professionals determine how effectively their students are making progress toward meeting the high school graduation requirements.

The individual student reports provide information that helps parents understand their child's academic performance. The class, school, and corporation summary reports give teachers and administrators data that can help them evaluate their students' achievement and identify educational areas that may need emphasis. We thank you for your professional commitment to the improved education of our youth, and we encourage your continued support of the *ISTEP* + assessment.

Sincerely,



Suellen Reed
Superintendent of Public Instruction

INDIANA ACADEMIC STANDARDS (CRITERION-REFERENCED INFORMATION)

Criterion-referenced Test: A test that reports students' scores relative to a body of information thought to be important to learn (see Indiana Academic Standards).

Indiana Academic Standards: The Indiana Academic Standards define three categories of student achievement in English/language arts, mathematics, and science (Pass +, Pass, and Did Not Pass). These levels were defined by the State Board of Education as follows:

Pass + Meets the passing standard and demonstrates high achievement in the knowledge and skills of the content area.

Pass Meets the passing standard.

Did Not Pass Fails to meet the passing standard and in all likelihood will need remedial assistance.

Indiana Scale Score: Student achievement levels relative to the Indiana Academic Standards are reported by *ISTEP* + as scale scores in English/language arts, mathematics and science. These three-digit, equal-interval scores are expressed on unique scales by content area.

Indiana Performance Index (IPI) Score: A measure of a student's mastery of the skills tested in a specific content area as defined by the Indiana Academic Standards.

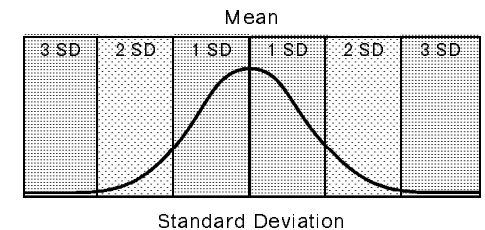
SUMMARY INFORMATION

Mean: Perhaps the most often used "average," the mean is the arithmetic average of a group of scores. It is calculated by adding the scores and dividing the sum by the number of scores.

Median: The median is another often used "average." It is defined as the score below which half of the cases fall.

Mean Scale Score: The arithmetic average of the scale scores obtained by a group of students.

Standard Deviation (SD): A statistic that indicates the amount of variability in a group of scores. When scores are normally distributed (i.e., when they are part of a bell-shaped, "normal" curve), about two-thirds of the scores are within one SD above and below the average (mean) score and about 95% of the scores are within 2 SDs of the mean. In almost any shaped distribution, all scores will be within 5 SDs above or below the mean score.



Group Academic Standards Summary

State: INDIANA

Grade: 7

Purpose

This report provides an analysis of Academic Standards using the average Indiana Performance Index (IPI) by subject for this group. The information may be used to analyze curriculum strengths and needs.



■ No. of Students: 80310

Test Date: 09/15/08

Indiana Performance Index (IPI)

The IPI is the expected number of items correct had 100 similar items been taken for the given Academic Standard. The Difference score is the Mean IPI minus the IPI at the passing cut score.

MC : Multiple-choice items

OE : Open-ended items

GR : Gridded response items

** : Expected IPI for a student at the passing cut score

State Summary

	Points Possible	IPI at Pass**	Mean Number Correct	Mean IPI	Difference	Number Mastery	Percent Mastery
English/language arts							
1. Reading Vocabulary(MC)	6	71	4.5	75.6	4.6	56224	70
2. Reading Comp.(MC,OE)	18	66	12.8	71.8	5.8	55732	70
3. Lit Response & Analysis(MC,OE)	21	67	15.0	71.7	4.7	55591	70
4. Writing Process(MC)	7	64	4.9	70.7	6.7	55291	69
5. Writing Applications(OE)	10	58	6.3	62.5	4.5	56387	71
6. Lang. Conventions(MC,OE)	14	70	10.8	75.7	5.7	57180	72
*Number of Students: 79680							
Mathematics							
1. Number Sense(MC,OE)	10	36	5.9	59.0	23.0	64362	81
2. Computation(MC,OE,GR)	11	31	5.9	53.9	22.9	64265	80
3. Algebra & Functions(MC,OE,GR)	14	47	9.3	66.4	19.4	64438	81
4. Geometry(MC,OE)	9	32	4.8	53.1	21.1	64642	81
5. Measurement(MC,OE,GR)	11	40	6.4	57.3	17.3	64956	81
6. Data Analysis & Prob(MC,OE)	14	38	7.7	55.3	17.3	64371	81
7. Problem Solving(MC,OE)	14	14	4.5	32.9	18.9	65272	82
*Number of Students: 79873							
Science							
1. Nature of Sci & Tech(MC,OE)	11	57	6.5	59.5	2.5	46062	58
2. Scientific Thinking(MC,OE)	9	57	5.4	59.8	2.8	46067	58
3. The Physical Setting(MC,OE)	18	54	10.1	56.8	2.8	46556	58
4. The Living Environment(MC,OE)	15	60	9.2	61.0	1.0	46022	58
5. The Mathematical World(MC,OE)	7	43	3.3	46.8	3.8	45869	57
6. Common Themes(MC,OE)	6	57	3.6	60.0	3.0	46359	58
*Number of Students: 79803							

▲ Number of students that completed all tests in the content area. ■ Total number of all students that tested. Any student tested in more than one content area is counted once.
Adding the two-digit "IPI at Pass" scores will not result in the three-digit student score found on the Student Report.

Applied Skills Frequency Distribution

State: INDIANA

Grade: 7

Purpose

This report provides a frequency of points obtained by Applied Skills items.



Test Date: 09/15/08

E/la																
Item # - Test #	Points Poss	Total Number of Stdnts	0 Points Obtained		1 Point Obtained		2 Points Obtained		3 Points Obtained		4 Points Obtained		5 Points Obtained		6 Points Obtained	
			N	%	N	%	N	%	N	%	N	%	N	%	N	%
Writing Applications																
1a-3-Writing Applications	6	80310			1004	1	5909	7	28037	35	32439	40	10382	13	1766	2
13b-4-Writing Applications	4	80310			3846	5	24735	31	35331	44	14175	18				
Lang. Conventions																
1b-3-Lang. Conventions	4	80310			1201	1	6163	8	26579	33	45872	57				
13c-4-Lang. Conventions	4	80310			3275	4	18636	23	32538	41	23866	30				
Reading Comp.																
3-4-Reading Comp.	2	80310		6435 8	23025	29	49463	62								
5-4-Reading Comp.	2	80310		22781 28	9984	12	45437	57								
7-4-Reading Comp.	2	80310		20079 25	39064	49	18917	24								
Lit Response & Analysis																
10-4-Lit Response & Analysis	2	80310		46702 58	10799	13	20312	25								
13a-4-Lit Response & Analysis	2	80310		18880 24	18667	23	40540	50								
Math																
Item # - Test #	Points Poss	Total Number of Stdnts	0 Points Obtained		1 Point Obtained		2 Points Obtained		3 Points Obtained		4 Points Obtained		5 Points Obtained		6 Points Obtained	
			N	%	N	%	N	%	N	%	N	%	N	%	N	%
Algebra & Functions																
1-7-Algebra & Functions	2	80310		24371 30	34302	43	19951	25								
4-7-Algebra & Functions	2	80310		15499 19	17986	22	46324	58								
3-8-Algebra & Functions	2	80310		8208 10	28268	35	43220	54								
Data Analysis & Prob																
2-7-Data Analysis & Prob	2	80310		35639 44	11117	14	30234	38								
1-8-Data Analysis & Prob	2	80310		18643 23	3929	5	56742	71								
5-8-Data Analysis & Prob	2	80310		24847 31	46877	58	7520	9								
Problem Solving																
3-7-Problem Solving	2	80310		47365 59	15783	20	15202	19								
5-7-Problem Solving	3	80310		27300 34	43403	54	3127	4	5445	7						
2-8-Problem Solving	3	80310		42445 53	19013	24	3757	5	14150	18						
4-8-Problem Solving	3	80310		38743 48	22152	28	3971	5	14312	18						
Geometry																
6-7-Geometry	2	80310		48362 60	13790	17	16602	21								
Computation																
7-7-Computation	2	80310		42599 53	2956	4	33571	42								
Measurement																
6-8-Measurement	2	80310		50989 63	5853	7	22697	28								
Number Sense																
7-8-Number Sense	2	80310		24696 31	27561	34	27230	34								
Science																
Item # - Test #	Points Poss	Total Number of Stdnts	0 Points Obtained		1 Point Obtained		2 Points Obtained		3 Points Obtained		4 Points Obtained		5 Points Obtained		6 Points Obtained	
			N	%	N	%	N	%	N	%	N	%	N	%	N	%
The Physical Setting																
1-11-The Physical Setting	2	80310		12971 16	26814	33	39924	50								
3-11-The Physical Setting	2	80310		22779 28	29526	37	25496	32								
Scientific Thinking																
2-11-Scientific Thinking	2	80310		10969 14	40026	50	28788	36								
Common Themes																
4-11-Common Themes	2	80310		10365 13	19558	24	49481	62								
The Living Environment																
5-11-The Living Environment	2	80310		14844 18	34420	43	30077	37								
7-11-The Living Environment	2	80310		12670 16	24004	30	42001	52								
The Mathematical World																
6-11-The Mathematical World	2	80310		31796 40	36883	46	8977	11								
Nature of Sci & Tech																
8-11-Nature of Sci & Tech	2	80310		13388 17	27309	34	37328	46								

A Message from Dr. Suellen Reed

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Sincerely,



Suellen Reed
Superintendent of Public Instruction

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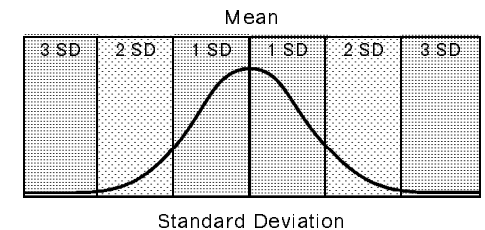
SUMMARY INFORMATION

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Mean Scale Score: The arithmetic average of the scale scores obtained by a group of students.

Standard Deviation (SD): A statistic that indicates the amount of variability in a group of scores. When scores are normally distributed (i.e., when they are part of a bell-shaped, "normal" curve), about two-thirds of the scores are within one SD above and below the average (mean) score and about 95% of the scores are within 2 SDs of the mean. In almost any shaped distribution, all scores will be within 5 SDs above or below the mean score.



Applied Skills Frequency Distribution

State: INDIANA

Grade: 7

Purpose

This report provides a frequency of condition codes obtained by Applied Skills items.



Test Date: 09/15/08

E/la	Total Number of Students	Condition Code A Blank Response N %	Condition Code B Illegible N %	Condition Code C Non - English N %	Condition Code D Insufficient N %	Condition Code E Off Topic N %	Invalid / Omitted Test N %
Item # - Test #							
Writing Applications							
1a-3-Writing Applications	80310	0 0	7 0	6 0	27 0	278 0	455 1
13b-4-Writing Applications	80310	1544 2	41 0	2 0	70 0	228 0	338 0
Lang. Conventions							
1b-3-Lang. Conventions	80310	0 0	7 0	6 0	27 0	0 0	455 1
13c-4-Lang. Conventions	80310	1544 2	41 0	2 0	70 0	0 0	338 0
Reading Comp.							
3-4-Reading Comp.	80310	983 1	7 0	0 0	55 0	4 0	338 0
5-4-Reading Comp.	80310	1620 2	33 0	2 0	25 0	90 0	338 0
7-4-Reading Comp.	80310	1845 2	24 0	3 0	35 0	5 0	338 0
Lit Response & Analysis							
10-4-Lit Response & Analysis	80310	2106 3	28 0	1 0	8 0	16 0	338 0
13a-4-Lit Response & Analysis	80310	1544 2	41 0	2 0	70 0	228 0	338 0
Math	Total Number of Students	Condition Code A Blank Response N %	Condition Code B Illegible N %	Condition Code C Non - English N %	Condition Code D Insufficient N %		Invalid / Omitted Test N %
Item # - Test #							
Algebra & Functions							
1-7-Algebra & Functions	80310	1424 2	0 0	0 0	0 0		262 0
4-7-Algebra & Functions	80310	238 0	0 0	0 0	1 0		262 0
3-8-Algebra & Functions	80310	319 0	0 0	0 0	1 0		294 0
Data Analysis & Prob							
2-7-Data Analysis & Prob	80310	3058 4	0 0	0 0	0 0		262 0
1-8-Data Analysis & Prob	80310	691 1	0 0	0 0	11 0		294 0
5-8-Data Analysis & Prob	80310	762 1	2 0	8 0	0 0		294 0
Problem Solving							
3-7-Problem Solving	80310	1698 2	0 0	0 0	0 0		262 0
5-7-Problem Solving	80310	770 1	0 0	2 0	1 0		262 0
2-8-Problem Solving	80310	651 1	0 0	0 0	0 0		294 0
4-8-Problem Solving	80310	837 1	0 0	0 0	1 0		294 0
Geometry							
6-7-Geometry	80310	1293 2	0 0	0 0	1 0		262 0
Computation							
7-7-Computation	80310	921 1	0 0	0 0	1 0		262 0
Measurement							
6-8-Measurement	80310	475 1	1 0	0 0	1 0		294 0
Number Sense							
7-8-Number Sense	80310	528 1	0 0	0 0	1 0		294 0
Science	Total Number of Students	Condition Code A Blank Response N %	Condition Code B Illegible N %	Condition Code C Non - English N %	Condition Code D Insufficient N %	Condition Code E Off Topic N %	Invalid / Omitted Test N %
Item # - Test #							
The Physical Setting							
1-11-The Physical Setting	80310	115 0	10 0	15 0	13 0	6 0	442 1
3-11-The Physical Setting	80310	2000 2	9 0	14 0	18 0	26 0	442 1
Scientific Thinking							
2-11-Scientific Thinking	80310	72 0	6 0	1 0	3 0	3 0	442 1
Common Themes							
4-11-Common Themes	80310	373 0	31 0	14 0	21 0	25 0	442 1
The Living Environment							
5-11-The Living Environment	80310	480 1	9 0	15 0	14 0	9 0	442 1
7-11-The Living Environment	80310	1102 1	23 0	15 0	24 0	29 0	442 1
The Mathematical World							
6-11-The Mathematical World	80310	1976 2	57 0	14 0	21 0	144 0	442 1
Nature of Science & Tech							
8-11-Nature of Science & Tech	80310	1609 2	33 0	14 0	62 0	125 0	442 1

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Suellen Reed
Superintendent of Public Instruction

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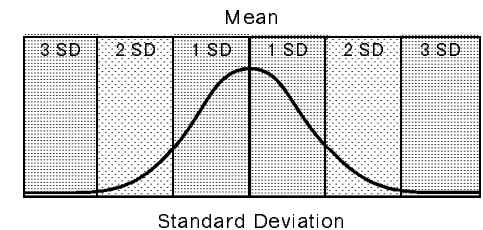
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State Proficiency Performance Summary

State: INDIANA

Grade: 7

Purpose
This report provides the number and percent of students in each performance category.



Test Date: 09/15/08

	English/ language arts Pass +	English/ language arts Pass	English/ language arts Did Not Pass	English/ language arts Undetermined	Mathematics TOTALS
Mathematics Pass +	5330 Students Pass + in E/la and Math 7%	9078 Students Pass in E/la and Pass + in Math 11%	233 Students Did Not Pass in E/la and Pass + in Math 0%	26 Students Undetermined in E/la and Pass + in Math 0%	14667 Students Pass + in Math 18%
Mathematics Pass	2288 Students Pass + in E/la and Pass in Math 3%	35875 Students Pass in E/la and Math 45%	11953 Students Did Not Pass in E/la and Pass in Math 15%	156 Students Undetermined in E/la and Pass in Math 0%	50272 Students Pass in Math 63%
Mathematics Did Not Pass	10 Students Pass + in E/la and Did Not Pass in Math 0%	2893 Students Pass in E/la and Did Not Pass in Math 4%	11774 Students Did Not Pass in E/la and Math 15%	257 Students Undetermined in E/la and Did Not Pass in Math 0%	14934 Students Did Not Pass in Math 19%
Mathematics Undetermined	4 Students Pass + in E/la and Undetermined in Math 0%	82 Students Pass in E/la and Undetermined in Math 0%	160 Students Did Not Pass in E/la and Undetermined in Math 0%	191 Students Undetermined in E/la and Math 0%	437 Students Undetermined in Math 1%
English/ language arts TOTALS	7632 Students Pass + in E/la 10%	47928 Students Pass in E/la 60%	24120 Students Did Not Pass in E/la 30%	630 Students Undetermined in E/la 1%	Summary of Student Counts Total Grade Count 80310 Students with Complete Tests 79434 Students with Undetermined Scores E/la Only 439 Math Only 246 Both 191

Summary of Scores	E/la		English/language arts			Mathematics		
			Pass +	Pass	Did Not Pass	Pass +	Pass	Did Not Pass
Mean Scale Score	525.9	529.5	MSS: 642.4	MSS: 547.0	MSS: 447.1	MSS: 617.2	MSS: 532.9	MSS: 431.9
Pass Cut Score	497	480	SD: 30.0	SD: 30.3	SD: 45.0	SD: 30.6	SD: 28.5	SD: 50.1
Pass + Cut Score	610	585	L/H Obt: 610-750	L/H Obt: 497-609	L/H Obt: 155-496	L/H/Obt: 585-820	L/H/Obt: 480-584	L/H/Obt: 240-479
Standard Deviation	68.5	66.0	L/H Range: 610-750	L/H Range: 497-609	L/H Range: 155-496	L/H Range: 585-820	L/H Range: 480-584	L/H Range: 240-479
Lowest/Highest Scale Score Obtained	155-750	240-820	7632 Students	47928 Students	24120 Students	14667 Students	50272 Students	14934 Students
Lowest/Highest Scale Score Possible	155-750	240-820	Pass +	Pass	Did Not Pass	Pass +	Pass	Did Not Pass

MSS: Mean Scale Score SD: Standard Deviation L/H Obt: Lowest/Highest Scale Score Obtained L/H Range: Lowest/Highest Scale Score Range of Proficiency Level
Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100%.

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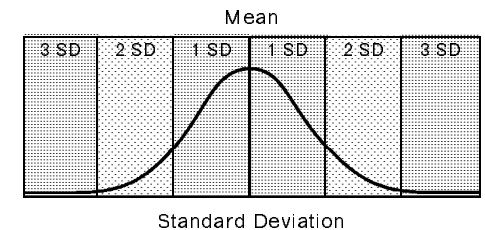
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ISTEP+
INDIANA STATEWIDE TESTING
FOR EDUCATIONAL PROGRESS

**State Proficiency
Performance Summary**

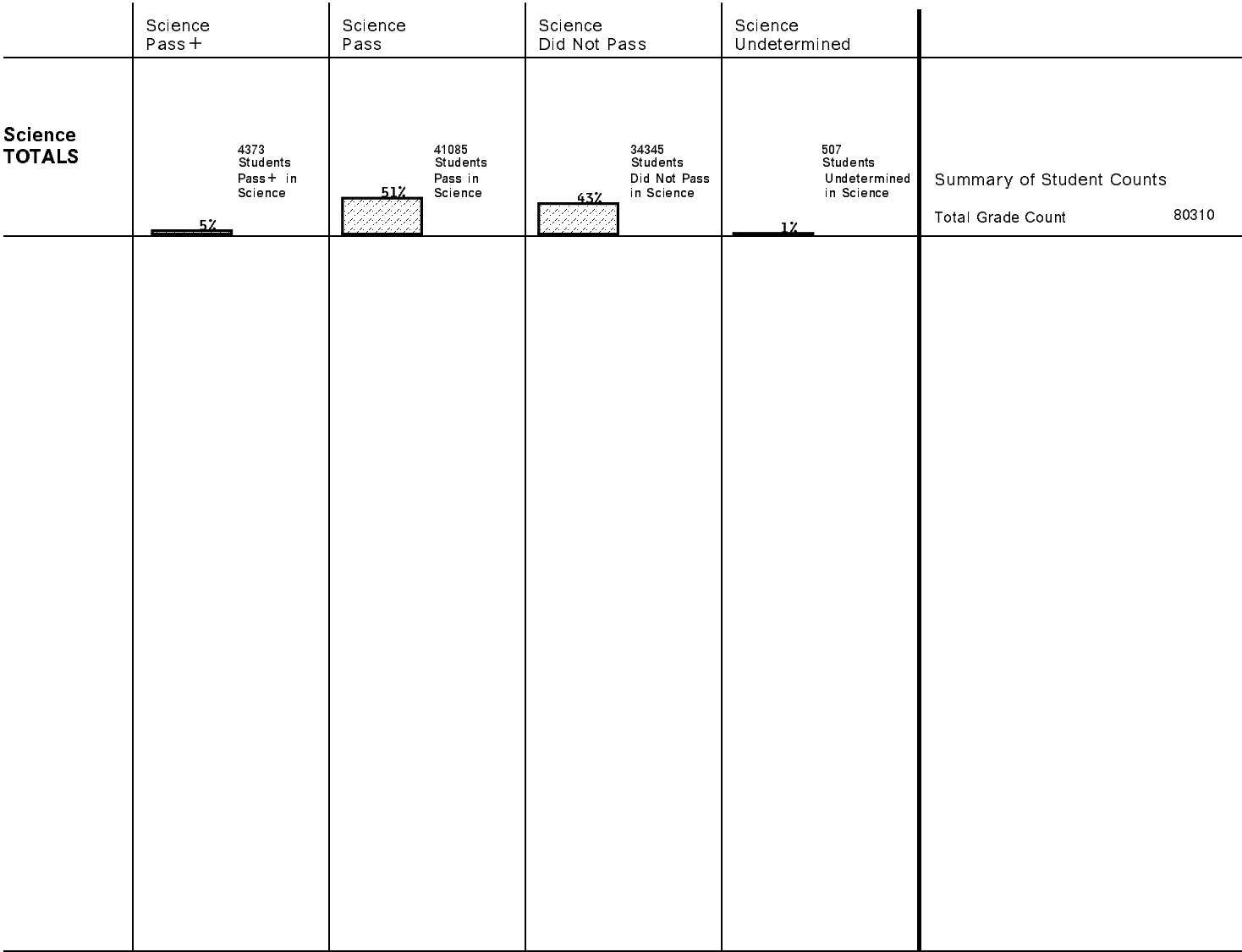
State: INDIANA

Grade: 7

Purpose
This report provides the number and percent of students in each performance category.



Test Date: 09/15/08



Summary of Scores		Science					
		Pass +	Pass	Did Not Pass			
Mean Scale Score	492.8	MSS: 602.0	MSS: 528.6	MSS: 436.0			
Pass Cut Score	490	SD: 20.8	SD: 24.2	SD: 55.2			
Pass + Cut Score	581	L/H Obt: 581-737	L/H Obt: 490-580	L/H Obt: 180-489			
Standard Deviation	65.9	L/H Range: 581-800	L/H Range: 490-580	L/H Range: 180-489			
Lowest/Highest Scale Score Obtained	180-737	4373 Students Pass +	41085 Students Pass	34345 Students Did Not Pass			
Lowest/Highest Scale Score Possible	180-800						

MSS: Mean Scale Score SD: Standard Deviation L/H Obt: Lowest/Highest Scale Score Obtained L/H Range: Lowest/Highest Scale Score Range of Proficiency Level
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